



02 August 2017

No 24

COMING EVENTS

August

Thu	3	"All for Kidz" Show (FREE, please see included flyer)
Tue	8	P&C Meeting (Resource Centre, 6:30pm)
Fri	11	Cookie Dough Order Forms Due Back
Tue	15	West Zone Athletics Carnival
Wed	16	1A Excursion to Amaroo
Thu	17	1R Excursion to Amaroo
Sun	20	Choir performing @ Languages and Cultures Festival
Tue 22-Thu 24		Instrumental Music Camp
Fri	25	Cookie Dough Delivery Day
Mon	28	Book Week Fashion Parade "Escape to Everywhere"
Mon	28	Father's Day Stall Commences (Before & After School)
Thu	31	Guest Poet Visiting Year 3 & 5

September

Fri	1	Last Day for Father's Day Stall
Fri	1	Father's Day Breakfast
Tue	5	Parent Teacher Interviews/Community Expo, 3:15 – 7pm

Presenting



SHOWDATE Thursday August 3

Tomorrow!!

The NED Show is a character education program that centres around three important messages that have life long relevance:

Never give up
Encourage others
Do your best®

From the Principal...

Dear Parents/Carers

This week's positive behaviour for learning focus is around bullying and in particular, defining what it is and what does not constitute bullying. **Everyone has a right to feel safe and be safe** and this week our students will be revisiting some strategies for dealing with incidents of bullying, as well as those circumstances of conflict that still need to be addressed and resolved. The '**Bullying. No Way**' website has a range of useful resources for teachers, parents and students and some of these have been included on the following page. As always, please contact the school to make a mutually convenient time to discuss any issues that arise around your child's social and emotional development, as we are only too happy to work with you to take steps to resolve it.

Kind Regards

Tania Angus, Principal.



www.newtownss.eq.edu.au

Albert Street, Toowoomba Q. 4350
Email: admin@newtownss.eq.edu.au
Phone: 4614 5777 | Fax: 4633 3450
Student Absence Line: 4614 5766



From Bullying. No Way! Website

What is bullying?

The national definition of bullying for Australian schools says:

Bullying is an ongoing misuse of power in relationships through repeated verbal, physical and/or social behaviour that causes physical and/or psychological harm. It can involve an individual or a group misusing their power over one or more persons. Bullying can happen in person or online, and it can be obvious (overt) or hidden (covert).

Bullying of any form or for any reason can have long-term effects on those involved, including bystanders. Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying.

Behaviours that do not constitute bullying include:

- mutual arguments and disagreements (where there is no power imbalance)
- not liking someone or a single act of social rejection
- one-off acts of meanness or spite
- isolated incidents of aggression, intimidation or violence.

However, these conflicts still need to be addressed and resolved.

The following are ideas that have been shared with students around what they can do if being bullied:

- Talk to someone about it. Find a trusted friend, teacher or carer who will listen to how you feel, be supportive, and perhaps even help you work out what to do.
- Talk to your friends - they can help you tell a teacher or your parents or just to feel better.
- Talk to your parents - tell them all about what's been happening.
- Talk to your teacher or another staff member - tell them all about what's been happening.

The following are some strategies that may be implemented only if not in any immediate danger of being physically hurt and you feel confident you can do them:

- Ignore the bullying – walk away.
- Act unimpressed or pretend you don't care what they say or do to you. You could say 'okay, whatever' and walk away.
- Use strong, assertive statements, starting with the word 'I'; tell the other person 'I want you to stop that' in a strong confident voice.
- Ask your friends to speak up for you. And remember to do the same for them!

Try to stay positive. Focus on all the things that you do well, the people who like you and care about you. Write down your thoughts and feelings about the bullying to help you think clearly about what you can do.

ANNUAL SCHOOL OPINION SURVEY

The annual School Opinion Survey opens online this week. All families and school staff are invited to take part and year five and six students will complete the survey at school. We encourage you to take this opportunity to have your say about what this school does well and how this school can improve. **Online access details** for the Parent/Caregiver Survey will be [sent home with students today](#). Parents/caregivers may arrange for online access at the school if it is unavailable at home. The **survey closes on 25 August** and the data is shared with schools later in the year.

ABSENCE LINE

Regular and punctual attendance at school is essential to promote good work habits. Education Queensland policy requires schools to account for student absences. If a child is to be absent from school, please phone the **24 hour Student Absence Line** on **4614 5766**, providing a reasonable explanation for the absence. Schools are required to follow up unexplained absences and continued unexplained absences can lead to referral to the relevant authorities.

NATIONAL COLLECTION OF DATA ON SCHOOL CHILDREN WITH DISABILITIES

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability. All Australian Governments have agreed to work together on the annual collection of data on school students with disability. A fact sheet regarding this collection is being sent home with the newsletter today.

Positive Behaviour for Learning News

This week the PBL lesson focus is on bullying.

Part 1 in a series of 4; this week looks at knowing what bullying is and is not.
It is different to teasing.

For more information, parents are able to view the [Managing Bullying Policy](#) and the [Flow Chart](#) from the document section of the school website.

CBCA
Children's Book Council of Australia
Book Week 2017 @
Newtown State School



The theme is:
'Escape to Everywhere'

The Book Week Fashion Parade is on Monday August 28 at **9am**.

The theme this year is **Escape to Everywhere!** It is such an easy theme to dress in this year...almost anything will fit (providing the character first existed in a book. Eg. Snow White and Cinderella are fine, as are the comic book superheroes. But, movie characters do not fit the Book Week concept: Toy Story, Frozen etc.)

Costume ideas

- Dress in the theme: a magician, an explorer, astronaut, pirate ... (anyone who escapes/travels) **OR**
- Dress as a character from a book that has helped you escape (forget everything else, get so involved in the story or imagine that you are someone else...)

PREP 2018

Enrolments are now being taken for Prep in 2018. If you have a child born anywhere **from 1 July 2012 to 30 June 2013**, you may apply for enrolment for next year. Please contact the school office to



commence the enrolment procedure. If you have relatives or neighbours with young children who may be born during this period, please let them know it is time to enrol for Prep 2018.

Instrumental Music Reminder



Just a reminder that Instrumental Music Lessons will be on this Friday and **Band** will be on at **7:50am**, so don't forget to bring your instruments for music on Friday.

Chaplain's Chat!

I'm sure all of us know the frustration, when there's an issue between children, of hearing about what everyone else did. Time and again, the first things that we hear about are what the other people involved did or said. With my own kids and lots of students here at school, when working through things that have unfolded, our starting point is thinking about what we can actually control and do. Others may do and say things, but the only person we really have any control on is ourselves. We can't control the choices of others, but we can control our choices and how we respond. When each of us focusses on making good choices about what we do and how we respond, we would be amazed at how things go much more smoothly and there would actually be fewer issues.

So, this week, how are you improving what you do and how you respond to situations?

Andrew Bell (*Chaplain*)

Work Days and Contact Information

This year I work at Newtown two days a week, Tuesdays and Wednesdays.

I can be contacted here at the school by calling the main office on 4614 5777, leaving a message at the main office or by emailing abell168@eq.edu.au.

CONTACT DETAILS

Have you changed your phone number lately?

Please ensure details are updated at the office to ensure that we can contact you in an emergency.



Newtown State School

P&C News

02 August 2017

P&C Contact Details:
pandc@newtownss.eq.edu.au
Lauren 0409 266 181

Our next meeting is scheduled for **Tuesday 8th August** at **6:30pm** in the Resource Centre.

Cookie Dough Fundraiser



Help us raise some dough with Billy G's Cookie Dough Fundraiser! Choose from **10 gourmet cookie dough flavours**. There's sure to be one flavour to satisfy any cookie lover! Place your order online <https://cookie dough.com.au/home/?qid=828> or, on the enclosed order form.

All orders are to be placed by **11/08/17** with delivery expected to be on the 25/08/17.

All monies raised will go toward our Term 3 fundraising.

Uniform Shop

- We have lovely WARM Newtown jumpers in stock! Only \$34!
We also have **handmade scarves** for only \$5!
- Uniform Shop is open **Tuesday mornings** only this term from **8:30-9:30am**. EFTPOS is available (25c surcharge applies).
- A new **school dress** will be introduced later this year to complement our current range. Estimated price to be around \$47 per dress. We are estimating the dress will arrive in stock in early November. Please see below for a picture of what our new dress will look like.

It will have the Newtown Logo embroidered on the left hand side of the chest.



Weekly Meal Deal

\$5.00

Year 3 – 6 Thursday

Prep – Year 2 Friday

Name: _____

Class: _____

Crumbed Chicken & Gravy Roll
with a choice of drink

Juice – Apple, Orange or Apple Blackcurrant
Milk – Chocolate or Strawberry



TUCKSHOP

- Tuckshop opens **Wednesday, Thursday and Friday**, from 8:30am -1:30pm. Please place and pay for all orders by 9:15am.
- For students participating in Friday afternoon sport who require lunch orders, please mark your order clearly with **“Sport”**, to ensure it is ready before you leave
- Also available at Tuckshop:
Fruit Buns \$1.20
Garlic Bread \$1.50



Father's Day Stall

Our Father's Day Stall will be held from Monday 28th August to Friday 1st September at the Uniform Shop, through the School Banking windows.

We will open from **8:30-8:45am** each morning before school and **3 to 3:15pm** after school.

We have a wonderful selection of gifts, including the ever popular “Dad” mug, priced at only \$5!

OSHC

Auskick is being run through the school on Tuesday afternoons, 3:15pm – 4:15pm at the Oval. (See the School Office for more details.) If your children are booked into OSHC and would like to do Auskick, one of our friendly staff will take your children up at 3:15pm and collect them at 4:15pm and bring them back to OSHC.

With the weather warming up, our children have been staying active and enjoying oval play at After School Care. We have also been enjoying some inside activities, including making slime, playdough, puffy paint and much more.

Come in and say, “Hi” to Dee and her Team.

Contact Details:

Mobile: 0428 502 967

Centre: 4614 5718

Email: newtownss.oshc@gmail.com



Hello Parents!

THE NED SHOW™

CHARACTER EDUCATION ASSEMBLY

SHOW DATE Thursday August 3

SALE DATES Friday August 4 - Thursday August 10
@ the school office

The NED Show is a character education programme that centres around three important messages that have life long relevance:

Never give up * Encourage others * Do your best*

During the assembly, students will learn about NED's three messages while enjoying storytelling, magic, humour and yo-yo tricks.

THE NED SHOW PROVIDES...

45
free printables
for using at home

23
child-friendly
learning videos

1
unforgettable programme
that creates champion
attitudes!



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Meet NED in a Video!



www.theNEDshow.com/PARENTS

use NED at Home

- Share a story about **never giving up** on something that was important to you as a child.
- Be your child's #1 encourager! Recognise something that your child is trying to be awesome at and applaud their efforts.
- If your child is excelling in a particular area, identify new challenges that will keep them **doing their best!**

I'm a champion!



Access 55 mins
of yo-yo instruction
for tons of
Old-Fashioned Fun
after the show!



www.theNEDshow.com/KIDZ

The Pay-it-Forward™ Sale

NED gear is available for purchase for 5 days after the show at our school.

Our school gets The NED Show for free because we're hosting a **Pay-It-Forward** sale. When you purchase a NED item, you help send this assembly on to the next school.

More items at
www.shopNED.com.au

NED® YO

Glow-in-the-dark

\$8



BOOMERANG™

Auto-return feature

\$15



EXCELERATOR™

Professional ball bearing yo

\$20



Prices include GST.

Replacement String
(10 strings)
\$5



Yo-Yo
Holster
\$5



Send order form and payment to school with your child.

Pupil: _____

Teacher: _____

	QTY.	TOTAL
NED® Yo	___ x \$8	___
Boomerang®	___ x \$15	___
EXCELERATOR®	___ x \$20	___
10 Strings	___ x \$5	___
Yo-Yo Holster	___ x \$5	___

Grand Total \$ _____

Cheques should be made payable to our school.



Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and

governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.

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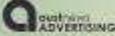
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