



03 August 2016

No 23

COMING EVENTS

Aug

- | | | |
|------------|-----------|--|
| Fri | 5 | JEANS FOR GENES DAY! |
| Mon/Tue | 8/9 | Yr 4 PCYC Bicycle Safety Course |
| Tue | 16 | P&C Meeting (Resource Centre, 7pm)
<i>(NB: Date has been changed.)</i> |
| Wed | 17 | Year 5 PCYC Bicycle Safety Course |
| Mon | 29 | Book Week Fashion Parade
<u>Theme:</u> Australia: Story Country |

Sep

- | | | |
|-----|---|---------------------------------|
| Mon | 5 | Yr 5 PCYC Bicycle Safety Course |
|-----|---|---------------------------------|

Jeans for Genes Day



Jeans for Genes®

Please wear jeans **this Friday** and bring a gold coin donation

Thank you for supporting the **Children's Medical Research Institute!** 😊

From the Principal...

Dear Parents and Care Givers

Congratulations to Mrs Toni Warfield and the Newtown State School concert band, mini-band and clarinet quartet who performed at the Eisteddfod over the last week. The concert band were awarded second place for their performance with the adjudicator report summarising that they played with *nice tempo, melody and energy that was maintained throughout*. It was shared with me that the students behaved beautifully; representing themselves and our school well. Participation in an event such as this enables the development of confidence in performing to an audience and the joyful experience of performing on the Empire Theatre stage. Thanks to parents/carers for supporting the students in assisting with travel and ensuring they were wearing the appropriate attire.



www.newtownss.eq.edu.au

Albert Street, Toowoomba Q. 4350
Email: admin@newtownss.eq.edu.au
Phone: 4614 5777 | Fax: 4633 3450
Student Absence Line: 4614 5766

On Monday we distributed yellow armbands in recognition of **strive to be kind day**. On assembly we discussed what being kind looks and sounds like and how being kind shows respect and *fills a person's bucket*, making them feel good about themselves. Everyone appreciates being treated with kindness and it is satisfying to treat others with kindness. If your child received an armband, it was because they were noticed being kind.

Regards
Tania Angus
Acting Principal

STAFFING UPDATE

- Brooke Linsket 6B
- Kimberley Moffitt Local Relieving Teacher 0.8, 2B 0.2

YEAR 3 AND 5 NAPLAN (NATIONAL ASSESSMENT PROGRAM – LITERACY AND NUMERACY)

Reports for this year's NAPLAN testing were sent home to relevant students this week. Please consider this report in light of other information you have on your child's achievement. Parents/carers should contact their child's teacher to arrange a mutually convenient time should they wish to discuss any aspect of their child's learning.

REMINDER!!!



Year 4/5 cycle safety is next week and there are still a large number of students who have not returned payment. Prompt payment would be greatly appreciated. Please also return consent forms around media, facebook etc.

SCHOOL HATS

We are seeking your support in reminding students about school expectations around hats. Students must wear the school hat. Hoods and beanies are not considered part of the school uniform and are not in line with the school policy around sun safety.

The *bedazzled number 1* this week was awarded to **4M** for demonstrating appropriate physical contact, mostly in lining up and moving around the school. Well done 4M!

Next week's challenge

...the class with tidiest bag racks!!!



Jeans for Genes
Jeans for Genes

This Friday the **5th of August** Newtown State School will be celebrating *Jeans for Genes* day. Jeans for Genes is a national event aimed at supporting the work of [Children's Medical Research Institute](#) who tirelessly research into genetic defects & childhood diseases in order to give kids around the world a better chance of a healthy, happy future.

Please *wear jeans* this Friday and bring a gold coin donation. Support an excellent cause!

JEANS FOR GENES DAY!

NATIONAL COLLECTION OF DATA ON SCHOOL CHILDREN WITH DISABILITIES

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability. All Australian Governments have agreed to work together on the annual collection of data on school students with disability. Data collection will take place on Friday 5 August. In 2013, 10% of Queensland state schools participated in the first year of implementation. In 2014, two thirds of Queensland schools participated and all schools began collecting data from 2015. Please be reassured that the Department will not provide to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students;
- and broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you are aware of the adjustments being provided to support your child. We will therefore continue to consult with you. While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child's details to be included, please let the office know by Thursday 4 August 2016.

PCYC Bike Safety Courses
are coming up for
Yr 4 and 5

Yr 4

Courses begin
Monday/Tuesday **next week so** money is due now if you wish to participate. Please ensure money is handed in a named envelope to the office **this week** or you will miss out.



Yr 5

Money due by the end of this week for courses on the 17th August and 5th September.

Just a reminder, on the day, students will need a **packed lunch** (no tuckshop), **water bottle**, **hat**, **sunscreen** and we encourage them to bring their **own helmet** if they have one as it will be fitted to them properly. They will be travelling by bus to PCYC.

Chrissie Reushle
Yr 4/5 Classroom Teacher

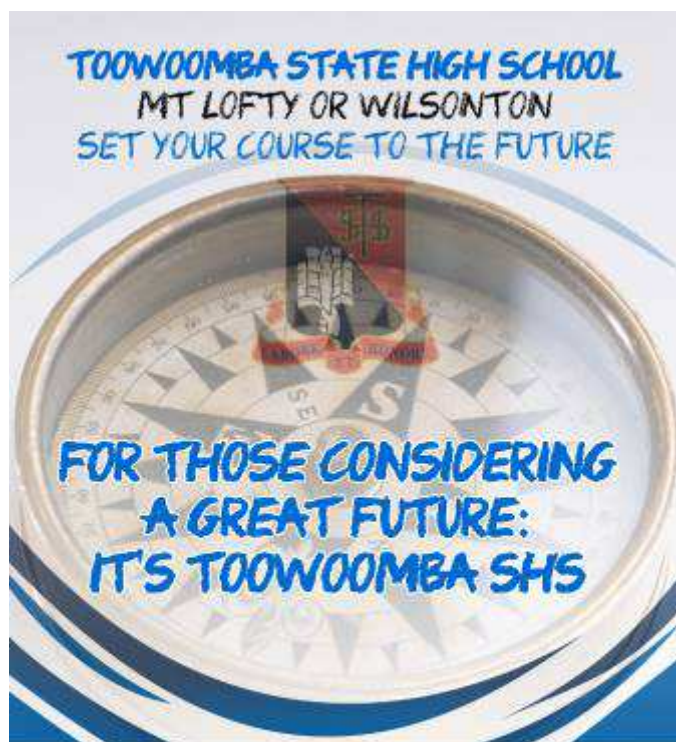
Positive Behaviour for Learning News

This week the PBL lesson focus is being a problem solver in the classroom and the playground. The steps are:

1. Is my problem serious or can I deal with it myself?
2. Try:
 - Try and speak calmly to the students involved
 - Find someone else to play with
 - Go to a different area to play
 - Remind friends of the rules/clarify them together

This behaviour can be promoted at home by encouraging students to determine if a problem is serious, requiring an adult, or if it can be solved on their own.

This is important so that students can think first about their actions, rather than allowing feelings to determine their actions. When that is the case, students often are involved in conflict. It is important for everyone to get along in life.



Mt Lofty Session

August 9th at 6pm
Assembly Hall



Date: **Wednesday August 31st, 2016**

Where: **Toowoomba City Library**

Time: **4 – 5pm**

*Meet Stephen Axelson, David Stavanger
and Aleesah Darlison.*

Grab a passport and go on an author treasure hunt around the library! Find the authors and collect signatures from all 3 of them and then you can enter the draw for a lucky door prize.



Pre-order a book through Browns Office Choice, pick it up at the event and get it signed by the author. Ask your school librarian for details.

A celebration of children's literature

Newtown State School

P&C News

03 August 2016

New Meeting Date

The **next general meeting**, which was originally scheduled for **7pm Tuesday 9th August**, has been postponed until **Tuesday 16 August**, so we look forward to catching up with you on the 16th.

Upcoming - Morning Tea in the Flowers



We will be hosting this wonderful community event again this year. If you can assist with helping organise, run, or man this event, please get in touch 0409266181 (Lauren).

Have you seen the tables that the P&C recently donated to the school?

They're just near the outside seating area near OSHC. Thank you to all of our wonderful volunteers over the past couple of years who have enabled us to make this fantastic purchase!

Tuckshop

Meal Deals this week:

Bacon & Egg Roll (with BBQ Sauce)
with a choice of drink
for only \$5.



EFTPOS is available at Tuckshop.
A 25c fee applies to each transaction

NB: Tuckshop Ordering (Year 5 and 6 Students)
IF YOUR CHILD IS ATTENDING FRIDAY SPORT, PLEASE MARK THIS ON THEIR FRIDAY ORDER TO ENABLE US TO HAVE THEIR ORDER READY IN TIME.

Uniform Shop

For Term 3 we are open on **Tuesday mornings ONLY** from 8:30am to 9:30am.

EFTPOS is now available at Uniform Shop!!!!!!!!!!!!!!
A 25 cent fee applies to every EFTPOS transaction to help cover the costs to us in providing this service to you.

We take cash or EFTPOS as payment.

Interschool Sports Socks

If you are in Year 5 or 6 and you are doing Interschool sport this term, you are required to wear the maroon and gold sports socks to play.

These are available from Uniform Shop for **\$8.50/pair**. You can also purchase these from the office outside Uniform Shop opening hours, but you **MUST** bring correct change as the office does not keep change.

Recycling

Recycling is on Tuesday mornings outside the Uniform Shop.

Please bring your **papers and cans** for recycling. When you bring aluminium cans for recycling you will receive 1 ticket into the end of term draw. When you bring paper (so that is newspaper, junk mail, magazines etc) you also receive 1 ticket in the end of term draw.

This term's individual recycling prize is a **Movie Pass Set to the cinemas!** This includes 1 adult pass & 1 child pass so you can take your favourite adult with you to see the movie of your choice!!!

This term we will have **two** competitions running: the normal individual competition and also the class competition. As we are aware, there is a lot of paper thrown out every day in the classrooms that could be recycled and help your school.

Every Tuesday your class can now bring down their box of paper to be recycled at 8:45am on Tuesdays and your class will get a ticket in the end of term class prize. The **class prize** will be an ice block for every child in the winning class this term. So get your class a paper recycling box and get recycling!



Outside School Hours Care

We open at 6am.... then we open again at 3pm until 6pm.

We also do casual bookings, so just call or send us a text and your child/ren can come and play until it's time to go to school or go home.

For further information, please contact OSHC today.

Centre: 4614 5718

Mobile: 0428 502 967

Email: newtownss.oshc@gmail.com

FOR THE GOOD OF HUMANITY...

HEROES AND VILLAINS RUN/WALK

SUNDAY 21 AUGUST

Raising funds for the Toowoomba Hospital Orthopedic Department

toowoombahospitalfoundation.org.au

Find us on **facebook.**



Nationally Consistent Collection of Data School Students with Disability



Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and submit data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to

improve target support and resources to benefit students with disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and



programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will count the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgments
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD'S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.

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